

BEST PRACTICE – I

Title of the Practice:

Faculty-Led Financial Support Initiative for Economically Weaker Students

1. Objectives

- To ensure that no student discontinues education due to financial constraints.
- To promote inclusive and equitable access to higher education.
- To inculcate a culture of social responsibility and empathy among faculty members.
- To support meritorious but economically weaker students in meeting academic expenses

2. The Context

The college caters to students coming from rural and semi-urban backgrounds, where a significant number belong to economically weaker sections. Despite various government scholarship schemes, delays in disbursement or ineligibility criteria often create financial hardships for students. Recognizing this challenge, the teaching staff of the college voluntarily initiated a financial support system from their own contributions to assist needy students. This practice reflects the institution's commitment to social justice and student welfare.

3. The Practice

- ▶ Faculty members voluntarily contribute a fixed or flexible amount.
- ▶ A small internal committee (comprising senior faculty members) identifies genuinely needy students through applications and verification.
- ▶ Financial assistance is provided in the form of payment of tuition/examination fees
- ▶ The process ensures confidentiality and dignity of the beneficiary students.
- ▶ Assistance is provided without discrimination based on caste, religion, or gender.
- ▶ The scheme is purely voluntary and self-sustained by teaching staff contributions.

4. Evidence of Success

- ▶ Several financially distressed students have been able to continue their studies without interruption.
- ▶ Improvement in student retention rate.
- ▶ Enhanced trust and emotional bonding between students and faculty.
- ▶ Positive feedback from students and parents.
- ▶ Reduction in dropout cases due to financial reasons.
- ▶ Problems Encountered and Resources Required

5. Challenges and opportunities

- ▶ Limited financial resources as contributions are voluntary.
- ▶ Need for structured documentation and monitoring.
- ▶ Possibility of expanding the scheme through alumni.

6. Impact

- ▶ Promotes inclusiveness and equity in higher education.
- ▶ Strengthens institutional social responsibility.
- ▶ Encourages value-based education beyond classroom teaching.
- ▶ Develops a supportive and compassionate campus culture.

Conclusion

The Faculty-Led Financial Support Initiative is a unique and value-driven best practice of the college. It demonstrates the commitment of the teaching staff towards ensuring that financial hardship does not become a barrier to education. The initiative aligns with the core values of NAAC, particularly equity, access, and institutional social responsibility.



PRINCIPAL
K.K. College, Etawah

K.K.P.G. College, Etawah
BEST PRACTICE – II

Title: Green Campus & Sustainable Development Initiative

1. Objectives

- ▶ To promote environmental awareness among students and staff
- ▶ To reduce the carbon footprint of the campus
- ▶ To develop an eco-friendly and sustainable campus
- ▶ To inculcate social responsibility regarding environmental protection
- ▶ To integrate environmental consciousness with Institutional Values and Academic Activities

2. The Context

- ▶ Environmental sustainability is a global priority. The college aims to align institutional practices with sustainable development goals.

3. The Practice

- ▶ Tree plantation drives every academic session
- ▶ Use of energy –efficient electrical equipments
- ▶ Plastic-free campus initiative
- ▶ Promotion of “switch off when not in use campaign”
- ▶ Proposal for solar energy installation
- ▶ Awareness program on judicious use of water
- ▶ Environmental awareness programs and rallies
- ▶ Segregation of waste into bio degradable and non bio-degradable categories
- ▶ Flora identification and QR tagging of plants

4. Evidence of Success

- ▶ Noticeable increase in greenery on campus
- ▶ Active participation of students in environmental campaigns
- ▶ Improved waste segregation and campus cleanliness
- ▶ Reduced use of single-use plastics

5. Challenges and Opportunities

- ▶ Financial constraints for large-scale solar implementation
- ▶ Need for continuous awareness among stakeholders
- ▶ Behavioural change among stakeholders takes time

6. Impact

- ▶ Promotion in environmental responsibility and sustainability
- ▶ Strengthening of institutional social responsibility
- ▶ Enhancement in campus healthy environment and contribution in sustainable development goals

Conclusion

The Green Campus and Sustainable Development Initiative reflects the college’s commitment to ecological balance and sustainable growth. Through systematic planning and active participation of faculty and students, the institution continues to develop an environmentally conscious campus culture that contributes to long-term sustainability and community welfare.


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K.K. College, Etawah

